



**YEAR 9
BOOEEGIGAT
PROGRAM
HANDBOOK
2026**

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An Introduction to the Booeegigat Program

To our wonderful students,

Welcome to the next exciting chapter of your learning journey at University High School. Next year you will be part of the **Booeegigat Program**. This exciting new program is designed especially for Year 9 students. The name of the program comes from the Woi-Wurrung word for curiosity and creativity with an emphasis on learning new ideas and connecting them to existing knowledge with an open mind. We are grateful to Auntie Doreen for the cultural and linguistic consultation. The Booeegigat Program takes place at our new campus on Lonsdale St in the heart of Melbourne's CBD.

The curriculum is designed with our school values at its heart. The rigorous learning experience focuses on **curiosity** and **connection** encouraging students to expand their horizons and deepen their understanding.

Year 9 is the perfect time for balanced and holistic development. There will be high expectations and high levels of support for academic growth and **excellence** more broadly. This includes reflecting on character as you mature and become more responsible learners. The Booeegigat Program has lots of opportunities for meaningful learning experiences exploring the city and further afield. Students will stretch themselves outside the classroom with the Barrawarn camp in Halls Gap. Here there will be a chance to tackle high ropes, mountain biking, canoeing, abseiling, day hikes, and more. You will get to consider your place in your school, local, and broader community. This will include living our value of **kindness** in a community service project.

The subjects listed in this handbook provide an outline of the choices that you get to make in planning your next steps. It is important to remember that you will get more choice and agency within your subject next year too. For example, in your Curiosity subjects, you will plan and undertake your own inquiry cycle. The program will prepare you for your senior pathways at school and beyond. Some students will also be able to demonstrate the required attainment and learning habits to be invited to accelerate into a VCE subject in Year 10.

One of the joys of the Booeegigat Program is how it offers opportunities to build on existing interests by developing new passions and experiencing new challenges. Students who get the most out of Year 9 go into it with an open mind, hungry for new things and ready to strive to do their best.

Best of luck with your decision making and we are all looking forward to what you will bring to the Booeegigat Program next year.

Kind regards,



Michael Foster - Assistant Principal

Booeegigat Program Curriculum

BOOEEGIGAT PROGRAM RATIONALE

- A rigorous, blended pedagogical approach aiming to develop **knowledge, capabilities, and character strengths** aligned with our school values, focusing on Curiosity and Connection
- A holistic, solid foundation preparing students for senior pathways and beyond
- Building on our long standing Middle Years specialist programs: a specialised Year 9 course and explicit teaching of Capabilities; the cross-curriculum priorities, community service and inquiry learning
- A high challenge and high support environment to support students to grow, be bold, and take risks

STRUCTURE

- Full year program: No Term out
- Dedicated CBD campus exclusively for Year 9 students
- Combination of Term, Semester and Full Year Length Subjects
- Curriculum program consisting of:
 - Core Subjects
 - Cross Curriculum Subjects
 - Elective Subjects

CURRICULUM

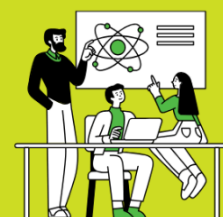
CORE

**ENGLISH
MATHEMATICS
SCIENCE
LANGUAGES
HEALTH & PE
HUMANITIES***

*Semester length

Subject Elements:

- Enhanced focus on Victorian Curriculum Capabilities, using shared language and resources
- Scope and sequence that aligns with other subjects
- Learning Culture Framework Pedagogical Approaches and Learning Experiences
- Aligned skills and integrated excursion/incursions program



CROSS CURRICULUM SUBJECTS

CURIOSITY WHAT SHAPES OUR WORLD?

A full year subject that focuses on developing student capacity to be critical, **curious**, aware and productive citizens who are able to **connect** and work constructively with others to explore issues and solve problems.

Termly themes

Australian Identities

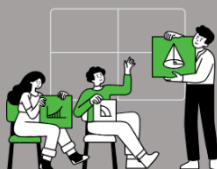
Economic Explorers

The Pacific

Futures

Subject Elements:

- Direct teaching and student-led inquiry projects with multi-modal presentations
- Experiential learning through local fieldwork
- Themed Curiosity subjects drawn from the Humanities, Science and Technology, General Capabilities & Cross Curriculum priorities



STEAM

DESIGN THINKING & DIGITAL TECHNOLOGIES

A semester-based subject that utilises a design thinking approach to generate creative and innovative ideas and solutions; drawing on skills and knowledge from STEAM and the digital learning curriculum.

Subject Elements:

- Core skills for all students across all STEAM subjects
- Design & Technologies
- Digital Technologies



Themed STEAM subjects:

- Lighting and Audio Systems
- Systems Technology

CONNECTION SELF, OTHERS & THE COMMUNITY

A full-year subject that focuses on promoting connectedness to self, others and the community and engagement of students in a comprehensive social emotional and wellbeing curriculum program.

Subject Elements:

- Strong focus on VC Capabilities
- Elements of experiential learning
- Celebrate and share progress and achievements, reflecting on growth and character strength development via a digital portfolio and student-led conferences

Social and emotional learning

Experiences and Camp

Community Service, Passion Projects and Skill Development



ELECTIVES

THE ARTS

Semester-based subjects that have the opportunity to reimagine their curriculum program and investigate the links to junior and senior years.

- Student choice through preferences
- Exploration of subject-specific and cross-curriculum electives

**BOOEEGIGAT
PROGRAM**





BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Cross Curriculum Connection

What's it all about?

In Connection, students experience a year-long subject focused on promoting connectedness with self, others and community that is unique to the Booeegigat Program. Addressing the Health and Physical Education and General Capabilities Curriculum, students will engage in a comprehensive personal wellbeing program that builds and develops their intercultural, ethical, and social capabilities and strengthens their foundational literacy and numeracy skills. Connection offers students multiple outings in Melbourne's CBD and invaluable workshops including Tomorrow Man/Tomorrow Woman, Consent Labs, Making The Link, Nine Lives Creative Writing, and Morrisby Career Services.

What will I learn in Year 9?

Term 1 - Self • Who am I? • Looking after ourselves • Looking after our future selves	Term 3 - Local • My communities • Local communities • Social justice
Term 2 - Others • Teamwork and leadership • Ethical dilemmas • Respectful relationships	Term 4 - Global • Life After School • Life Skills • Our place in the world
Rotating Units: • Camp • Personal memoir writing • Senior Pathways Planning	

What kinds of classroom activities and assessments will I do?

In Connection, students will be provided the opportunity to develop, practice and demonstrate their knowledge and skills via the following activities and assessments: city familiarisation walks and activities, class discussions, goal setting, handwritten reflection booklets, educational games, research projects, short stories, and producing podcasts and video reels.

Victorian Curriculum

Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity
Ethical Capability	Understanding Ethical Concepts and Perspectives Decision-making and Actions
Personal and Social Capability	Self-Awareness and Management Social Awareness and Management



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Cross Curriculum Curiosity

What's it all about?

In Curiosity, students will learn how to think critically about what shapes the world around them. They will rotate through four units termly, exploring the breadth of the Humanities, English, and Science curriculums. Curiosity is a question-driven subject in which students become active participants in building their knowledge through inquiry-based learning. They will be introduced to a range of real-world issues and develop their ability to ask questions, design investigations, interpret evidence, form arguments and communicate their findings. By finding answers and solutions to current problems, students gain knowledge that is relevant and meaningful. As curious, critical and independent learners, Curiosity students develop their capacity to be aware and productive citizens who are able to connect and work constructively with others. Curiosity equips students with knowledge and skills in preparation for senior pathways across the Curriculum, including Politics, Business, Geography, History, Legal Studies, Philosophy and English.

What will I learn in Year 9?

Futures • Speculative fiction • Hopes for the Future • Designing Future Cities • Concerns for the Future	The Pacific • Regional geography • Food security • Trade & interconnection • Climate change
Economic Explorers • What is Economics? • Globalisation and trade • Consumer behaviour and trends • Economic Issues	Australian Identities • Early Democracy • White Australia Policy • Waves of Migration • Democracy today

What kinds of classroom activities and assessments will I do?

In Curiosity, students will be provided the opportunity to develop, practice and demonstrate their understanding via the following activities and assessments: short answer questions, class discussions, source analysis, data analysis, group work, analytical paragraphs, presentations, tests, research projects and reports, posters, essays, fieldwork and excursions.

Victorian Curriculum

Civics and Citizenship	Knowledge and Understanding Evaluation and Communication Skills
History	Historical Knowledge and Understanding Historical Concepts and Skills
Economics and Business	Knowledge and Understanding Investigation and Analysis Skills
Geography	Geographical Knowledge and Understanding Geographical Skills
English	Language, Literature, Literacy
General Capabilities	Intercultural Capability Ethical Capability Critical and Creative Thinking



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

English English

What's it all about?

In English, students will critically analyse the world around them through a range of texts and contexts, initially reflecting on their own identities before broadening their explorations into the experiences of others and communities. Students will construct a variety of written, spoken, and multimodal texts throughout the year to demonstrate their understanding of how language and texts are made for effect and particular audiences. Additionally, students will refine their work through drafting, editing and reflecting on feedback, building cohesion through the application of grammar, punctuation and vocabulary choices.

What will I learn in Year 9?

Semester 1 • Independent reading • Creative writing • Text Analysis (Shakespeare) • Spelling, grammar & punctuation	Semester 2 • Media text analysis • Film analysis (documentary) • Storytelling through film • Spelling, grammar & punctuation
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What kinds of classroom activities and assessments will I do?

Students will demonstrate their knowledge and skills in a range of different ways including; short answer questions, class discussions, analytical paragraphs, essays, short stories, poems, films, presentations, posters, written explanations, group tasks, tests and quizzes.

Victorian Curriculum

English	Language Literature Literacy
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

What else do I need to know?

Students are expected to maintain a reading routine at home of at least 20 minutes each night. As students' reading levels may vary, some students may require the support of a parent/guardian or assistive technologies when practising their reading at home.



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

English

English as an Additional Language

What's it all about?

In English as an Additional Language, students will enhance their knowledge, understanding and skills in relation to spoken and written English. When speaking they will focus on pronunciation, stress and intonation in order to extend their oral skills. Students will explore a wide range of print and digital texts and learn to deduce the meanings of unfamiliar words, identify the main structures and ideas in texts, and explain the purpose of these choices. In their writing, students will plan, create and edit a range of texts. Students will also learn to organise their ideas and use increasingly complex sentence structures, incorporating punctuation into their writing to increase the fluency of their texts.

What will I learn in Year 9?

Semester 1	Semester 2
• Text Analysis (film, graphic novel) • Listening skills • Analytical writing • Independent reading	• Reading and analysing media texts • Creative writing (persuasive & narrative) • Listening skills • Speaking skills

What kinds of classroom activities and assessments will I do?

Students will demonstrate their knowledge and skills in a range of different ways including; short answer questions, class discussions, analytical paragraphs, essays, short stories, poems, films, presentations, posters, written explanations, group tasks, tests and quizzes

Victorian Curriculum

English as an Additional Language	Speaking and Listening Reading and Viewing Writing
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

What else do I need to know?

EAL students are encouraged to purchase and use a bilingual dictionary throughout their learning in every subject at UHS. It is important that students continue to actively use their first language. It is also important that students spend at least an hour a day, outside of school hours, engaging with the English language through reading, viewing, speaking and listening. For reporting, EAL students will progress along the EAL pathway from levels C1 (beginner), and move through C2, C3, and C4. Students' starting C levels will vary depending on their previous learning of English.



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Humanities

History

What's it all about?

In History, students will take an in-depth exploration of Australia's colonial past, focussing on the developing conflict between European settlers and Australia's Indigenous population. They will learn about the Frontier Wars and the Black Line in Tasmania, Batman's Treaty and consider how past approaches to relationships with Indigenous groups have impacted treaty attempts in today's world. Secondly, students will examine the nature of the Holocaust in World War Two. They will discover what life was like for Europe's Jewish Population prior to the war as well as many of the social movements which led to genocide. Importantly, students also explore elements of resistance and the way people managed to survive during the horrors of the Holocaust.

What will I learn in Year 9?

Semester outline

- Indigenous Australia and Contact with Europeans
- The Frontier Wars
- Early Colonial Australia
- Jewish Experiences in Europe
- The Holocaust

What kinds of classroom activities and assessments will I do?

Students will use images and text as part of the continued development of their source analysis skills. They are able to use images to suggest how people lived and interacted with their environments and with each other. Students will also endeavour to develop their extended writing skills, writing critical contention statements and supporting their ideas with well-researched evidence.

Victorian Curriculum

History	Historical Knowledge and Understanding Historical Concepts and Skills
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity

What else do I need to know?

Bring a positive attitude and sense of curiosity!



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Languages French

What's it all about?

In Year 9 French, students will build on their skills to communicate in real and engaging situations. Semester 1 focuses on shopping for clothes, food, and souvenirs, and navigating a town. Semester 2 looks at planning and talking about future activities, including holidays and leisure. Students will also gain cultural insights into French-speaking life and experience learning beyond the classroom, with at least one excursion designed to bring the language and culture to life in an authentic way.

What will I learn in Year 9?

Semester 1 • Des achats - Shopping • En ville - In town	Semester 2 • Qu'est-ce qu'on va faire? - Future activities • Vive les vacances!
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What kinds of classroom activities and assessments will I do?

Students will complete role-plays, listening and reading comprehension, and short written tasks to show what they can do in French.

Victorian Curriculum

French	Communicating Meaning in French Understanding Language and Culture
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity

What else do I need to know?

Students will also discover French culture and gain confidence in speaking, listening, reading, and writing.



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Languages

German

What's it all about?

In Year 9 German, students will continue to build on the foundational skills developed in Years 7 and 8. They will deepen their ability to communicate in German through topics that are relevant and meaningful to teenagers, such as describing people, daily routines, household responsibilities, planning events, and celebrating festivals. Students will expand their vocabulary and begin to use more complex sentence structures, with a focus on expressing opinions, using past and future tenses, and interacting with others in real-world scenarios. Cultural understanding will be explored in greater depth through authentic texts, music, videos, and traditions from German-speaking countries. The course supports students in becoming more confident and independent language learners, while strengthening their intercultural awareness and communication skills.

What will I learn in Year 9?

Semester 1	Semester 2
- You, your family and friends: describing appearance, personality and relationships - Daily routine: talking about daily routine using time	- Festivals and celebrations: national holidays and festivals, organising a party and invitations - The media: tv, music, films and reading habits

What kinds of classroom activities and assessments will I do?

Students will engage in role-plays, games, group presentations, listening tasks, and written reflections. Assessments include short conversations, listening and reading comprehension tests, and written pieces such as emails, diary entries, or posters. Students also complete intercultural tasks and projects.

Victorian Curriculum

German	Communicating Meaning in German Understanding Language and Culture
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity

What else do I need to know?

Year 7 and 8 German is recommended but not essential.



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Mathematics Mathematics

What's it all about?

Mathematics provides students with fundamental knowledge, skills, and procedures in number, algebra, measurement, space, statistics, and probability. Mathematics has its own value and aesthetic emphasising abstract reasoning, clarity of expression, curiosity, and problem solving. The skills students learn in Mathematics are also essential in numerous other fields and disciplines. Students will work on their understanding of key concepts, their fluency and accuracy with Mathematical procedures, their abstract reasoning, their ability to communicate ideas using Mathematical notation such as algebra, and their problem solving and computational thinking skills.

What will I learn in Year 9?

Semester 1 • Statistics • Indices • Linear Equations • Linear Relations	Semester 2 • Phythagoras and Trigonometry • Algebraic Techniques • Quadratics
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What kinds of classroom activities and assessments will I do?

Students will complete a variety of activities including: structured exercises, worksheet, tests, online quizzes, and projects.

Victorian Curriculum

Mathematics	Number Algebra Measurement Space Statistics Probability
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

What else do I need to know?

Students require a workbook, ruler, protractor and calculator.



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Health and Physical Education Health

What's it all about?

The health program in Year 9 is aimed at developing students' understanding of personal, social and community health.

What will I learn in Year 9?

Semester 1	Semester 2
• Physically Active Lifestyles ◦ Dimensions of Health ◦ Anatomy ◦ Fitness Components ◦ Benefits to Physical Activity ◦ Training Methods ◦ Training Principles • Love, Sex and Relationships ◦ Respectful Relationships ◦ Gender, Sex & Sexuality ◦ Communication ◦ Consent ◦ Safer Sex ◦ Contraception	• Safety ◦ Alcohol Safety ◦ Drugs Safety ◦ Online Safety ◦ Road Safety ◦ Water Safety • Mind, Body & Soul ◦ Dimensions of Health ◦ Stress Management ◦ Mental Health ◦ Sleep ◦ Mindfulness ◦ Resilience ◦ Gratitude

What kinds of classroom activities and assessments will I do?

Students will participate in a range of activities in class - discussions, worksheets, games, quizzes and educational videos. Assessment tasks may include group or individual projects, written tests and investigative tasks analysing real-world scenarios.

Victorian Curriculum

Health and Physical Education	Personal, Social and Community Health – Health Education
Personal and Social Capability	Self-Awareness and Management Social Awareness and Management

What else do I need to know?

Students will learn to collaborate with others and work in teams. Students will also learn skills and knowledge in Health that they will use throughout their entire life!



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Health and Physical Education PE

What's it all about?

The year 9 physical education program allows for students to participate in unique and exciting physical education experiences close to the city campus. These experiences will broaden students' understanding of movement but also allow for growth in traditional sports and activities. Students will participate in Territory Games, Net & Wall Games, SEPEP and Ice-Skating. The program is designed to build fundamental movement skills while also promoting health, fitness and wellbeing. Students will continue to develop transferable life skills such as teamwork, resilience, communication and leadership.

What will I learn in Year 9?

Semester 1	Semester 2
• Territory Games ◦ Futsal ◦ Basketball ◦ Capture the Flag ◦ Ultimate Frisbee ◦ Minor Games • Net & Wall Games ◦ Badminton ◦ Pickleball ◦ Volleyball ◦ Table Tennis ◦ Handball	• Ice-Skating • SEPEP (Sport Education in Physical Education Program) ◦ Basketball ◦ Futsal ◦ Netball

What kinds of classroom activities and assessments will I do?

Students will be assessed on Territory Games, Net & Wall, Ice-Skating and SEPEP. These assignments align with the units that students will participate in and they will be assessed on skill progression, game sense and participation.

Victorian Curriculum

Health and Physical Education	Movement and Physical Activity – Physical Education
Personal and Social Capability	Self-Awareness and Management Social Awareness and Management

What else do I need to know?

Students are required to wear the University High School sports polo, black shorts/tracksuit pants and sport shoes to all physical education classes. Students will learn to collaborate with others and work in teams.



BOOEEGIGAT CORE SUBJECTS - MAINSTREAM

Science Science

What's it all about?

In Year 9 Science, students will continue their development as informed, enthusiastic, critical, and confident scientific thinkers. During the Year 9 program, students will explore the structure and function of the Nervous System (biology), examine fundamental atomic structure and radioactive decay (chemistry), investigate the properties of light and perception of colour (physics), study the role of acids, bases and common chemical reactions in our society (chemistry), and interrogate their role in our future ecosystems (ecology). Further, students will continue to bolster their capacity to plan scientific inquiries, communicate ideas, pose questions, and analyse and evaluate data. Following the Victorian Curriculum 2.0, this program further advances our students to be curious thinkers equipped with a range of scientific skills and in-depth concept knowledge in preparation for senior Science pathways.

What will I learn in Year 9?

Semester 1	Semester 2
• The Nervous System (neuronal and brain structure, synaptic transmission, lamb's brain dissection) • Atomic Structure & Radioactive Decay • Properties of Light & Colour	• Properties of Magnets • Acids & Bases • Chemical Reactions • Ecology

What kinds of classroom activities and assessments will I do?

During the Year 9 Science, students will be provided the opportunity to develop, practice and demonstrate their scientific understanding via the following activities and assessments: online quizzes, practical investigations and reports, group work, class discussions, research projects, hands-on tasks, interactive online modules, topic tests, worksheets and science educational games.

Victorian Curriculum

Science	Science as a Human Endeavour Science Understanding Science Inquiry
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

What else do I need to know?

Students are required to attend classes with the following materials: charged device, science notebook, writing materials and scientific calculator. Students are required to wear closed-toe shoes when undertaking practical investigations in the lab.



BOOEEGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Cross Curriculum AP Connection

What's it all about?

In Connection, students experience a year-long subject focused on promoting connectedness with self, others and community that is unique to the Booeegigat Program. Addressing the Health and Physical Education and General Capabilities Curriculum, students will engage in a comprehensive personal wellbeing program that builds and develops their intercultural, ethical, and social capabilities and strengthens their foundational literacy and numeracy skills. Connection offers students multiple outings in Melbourne's CBD and invaluable workshops including Tomorrow Man/Tomorrow Woman, Consent Labs, Making The Link, 'Nine Lives' Creative Writing, and Morrisby Career Services.

What will I learn in Year 9?

Term 1 - Self • Who am I? • Looking after ourselves • Looking after our future selves	Term 3 - Local • My communities • Local communities • Social justice
Term 2 - Others • Teamwork and leadership • Ethical dilemmas • Respectful relationships	Term 4 - Global • Life After School • Life Skills • Our place in the world
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Victorian Curriculum

Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity
Ethical Capability	Understanding Ethical Concepts and Perspectives Decision-making and Actions
Personal and Social Capability	Self-Awareness and Management Social Awareness and Management



BOOEEGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Cross Curriculum

AP Curiosity

What's it all about?

In Curiosity, students will learn how to think critically about what shapes the world around them. They will rotate through four units termly, exploring the breadth of the Humanities, English, and Science curriculums. Curiosity is a question-driven subject in which students become active participants in building their knowledge through inquiry-based learning. They will be introduced to a range of real-world issues and develop their ability to ask questions, design investigations, interpret evidence, form arguments and communicate their findings. By finding answers and solutions to current problems, students gain knowledge that is relevant and meaningful. As curious, critical and independent learners, Curiosity students develop their capacity to be aware and productive citizens who are able to connect and work constructively with others. Curiosity equips students with knowledge and skills in preparation for senior pathways across the Curriculum, including Politics, Business, Geography, History, Legal Studies, Philosophy and English.

What will I learn in Year 9?

Futures • Speculative fiction • Hopes for the Future • Designing Future Cities • Concerns for the Future	The Pacific • Regional geography • Food security • Trade & interconnection • Climate change
Economic Explorers • What is Economics? • Globalisation and trade • Consumer behaviour and trends • Economic Issues	Australian Identities • Early Democracy • White Australia Policy • Waves of Migration • Democracy today

What kinds of classroom activities and assessments will I do?

In Curiosity, students will be provided the opportunity to develop, practice and demonstrate their understanding via the following activities and assessments: short answer questions, class discussions, source analysis, data analysis, group work, analytical paragraphs, presentations, tests, research projects and reports, posters, essays, fieldwork and excursions.

Victorian Curriculum

Civics and Citizenship	Knowledge and Understanding Evaluation and Communication Skills
History	Historical Knowledge and Understanding Historical Concepts and Skills
Economics and Business	Knowledge and Understanding Investigation and Analysis Skills
Geography	Geographical Knowledge and Understanding Geographical Skills
English	Language, Literature, Literacy
General Capabilities	Intercultural Capability Ethical Capability Critical and Creative Thinking



BOOEEGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

English AP English

What's it all about?

In AP English, students will critically analyse the world around them through a range of texts and contexts, initially reflecting on their own identities before broadening their explorations into the experiences of others and communities. Students will construct a variety of written, spoken, and multimodal texts throughout the year to demonstrate their understanding of how language and texts are made for effect and particular audiences. Additionally, students will refine their work through drafting, editing and reflecting on feedback, building cohesion through the application of grammar, punctuation and vocabulary choices.

What will I learn in Year 9?

Semester 1 • Who are we? • Creative writing • What makes and what breaks us? • Text analysis • Spelling, grammar & punctuation	Semester 2 • What is the truth? • Persuasive texts • What stories shape us? • Multimodal texts • Spelling, grammar & punctuation
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What kinds of classroom activities and assessments will I do?

Students will demonstrate their knowledge and skills in a range of different ways including; short answer questions, class discussions, analytical paragraphs, essays, short stories, poems, films, presentations, posters, written explanations, group tasks, tests and quizzes.

Victorian Curriculum

English	Language Literature Literacy
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

What else do I need to know?

Students are expected to maintain a reading routine at home of at least 20 minutes each night.



BOOEIGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Humanities

AP History

What's it all about?

In History, students will take an in-depth exploration of Australia's colonial past, focussing on the developing conflict between European settlers and Australia's Indigenous population. They will learn about the Frontier Wars and the Black Line in Tasmania, Batman's Treaty and consider how past approaches to relationships with Indigenous groups have impacted treaty attempts in today's world. Secondly, students will examine the nature of the Holocaust in World War Two. They will discover what life was like for Europe's Jewish Population prior to the war as well as many of the social movements which led to genocide. Importantly, students also explore elements of resistance and the way people managed to survive during the horrors of the Holocaust.

What will I learn in Year 9?

Semester outline

- Indigenous Australia and Contact with Europeans
- The Frontier Wars
- Early Colonial Australia
- Jewish Experiences in Europe
- The Holocaust

What kinds of classroom activities and assessments will I do?

Students will use images and text as part of the continued development of their source analysis skills. They are able to use images to suggest how people lived and interacted with their environments and with each other. Students will also endeavour to develop their extended writing skills, writing critical contention statements and supporting their ideas with well-researched evidence.

Victorian Curriculum

History	Historical Knowledge and Understanding Historical Concepts and Skills
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity

What else do I need to know?

Bring a positive attitude and sense of curiosity!



BOOEEGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Languages AP French

What's it all about?

Students will expand their knowledge of French by exploring topics that are related to their personal world - friends and family, Paris, hobbies, the environment, and holidays. Students will consolidate and build on their understanding of the present tense, and learn to use two verbs in a sentence to communicate more complex ideas. Students will also learn to understand and communicate in the past tense. A speaking test will take place in semester two, which provides students with the opportunity to practice and use the French that they have learnt during their language learning journey at UHS. Inquiry-based work will be carried out throughout the year, which will develop the students' understanding of how culture shapes their identity.

What will I learn in Year 9?

Semester 1 • De jeunes francophones • Bienvenue à Paris! • Ça me passionne	Semester 2 • Notre monde • Vive les vacances!
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What kinds of classroom activities and assessments will I do?

Students will complete vocabulary learning tasks, grammar exercises (e.g. verb conjugations), listening and speaking activities and reading comprehension.

Victorian Curriculum

French	Communicating Meaning in French Understanding Language and Culture
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity

What else do I need to know?

Students will use the Tricolore Total 3 text book and workbook.



BOOEEGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Languages AP German

What's it all about?

In the Accelerated Year 9 German course, students engage with the same key topics as the mainstream class—such as personal descriptions, daily routines, household responsibilities, planning events, and festivals—but explore them in greater depth and complexity. They will move more quickly through familiar content, allowing time to tackle more challenging language structures, a broader vocabulary range, and extended written and spoken tasks. Students will use German with increasing accuracy and creativity, drawing on past, present, and future tenses to express opinions, describe experiences, and hold more sustained conversations. Authentic materials such as film excerpts, songs, articles, and short stories will deepen their understanding of language and culture. The course is designed to stretch high-achieving students and support them in developing independence, critical thinking, and a strong foundation for further language study.

What will I learn in Year 9?

Semester 1	Semester 2
• You, your family and friends: describing appearance, personality and relationships • Daily routine: talking about daily routine using time	• Festivals and celebrations: national holidays and festivals, organising a party and invitations • The media: tv, music, films and reading habits

What kinds of classroom activities and assessments will I do?

Students will engage in role-plays, games, group presentations, listening tasks, and written reflections. Assessments include short conversations, listening and reading comprehension tests, and written pieces such as emails, diary entries, or posters. Students also complete intercultural tasks and projects.

Victorian Curriculum

German	Communicating Meaning in German Understanding Language and Culture
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity

What else do I need to know?

Year 7 and 8 AP German is recommended but not essential



BOOEIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Languages

AP Latin

What's it all about?

In studying Latin students develop their understanding of how language works as a system of communication. In building Latin vocabulary, students improve their skills in decoding English words. Through reading and translating various Latin texts, students develop an understanding of ancient ideas and values that have helped to shape western society. The Oxford Latin Course (OLC) Parts 2 and 3, our textbooks, provide vocabulary lists, grammar instruction and exercises as well as socio-historical readings based around the historical figure of the Roman poet, Horace.

What will I learn in Year 9?

Semester 1 OLC PART 2 Chapters 28-35 • Vocabulary building • Pronouns (e.g. Relative) • Passive & Subjunctive verbs • Roman culture and history: Birth, death and weddings	Semester 2 OLC PARTS 2-3 Chapters 36-42 • Indirect speech • Roman culture and history: The Roman army and end of the Republic
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What kinds of classroom activities and assessments will I do?

Students will demonstrate their knowledge and skills in a range of different ways including: reading in Latin, vocabulary tests, translation exercises (Latin to English & English to Latin), grammar and translation tests, socio-Historical Quizzes

Victorian Curriculum

Latin	Engaging with the Ancient Roman World through Texts Understanding Language and Culture
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity

What else do I need to know?

Two years of Latin study - Year 7 and 8 AP Latin at UHS - is recommended.



BOOE EGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Mathematics

AP Mathematics

What's it all about?

Mathematics provides students with fundamental knowledge, skills, and procedures in number, algebra, measurement, space, statistics, and probability. Mathematics has its own value and aesthetic emphasising abstract reasoning, clarity of expression, curiosity, and problem solving. The skills students learn in Mathematics are also essential in numerous other fields and disciplines. Students will work on their understanding of key concepts, their fluency and accuracy with Mathematical procedures, their abstract reasoning, their ability to communicate ideas using Mathematical notation such as algebra, and their problem solving and computational thinking skills.

What will I learn in Year 9?

Semester 1 • Surds • Pythagoras' Theorem • Measurement • Coordinate Geometry • Simultaneous equations	Semester 2 • Exponentials • Quadratics • Probability • Congruence and similarity • Trigonometry
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What kinds of classroom activities and assessments will I do?

Students will complete a variety of activities including: structured exercises, worksheet, tests, online quizzes, and projects.

Victorian Curriculum

Mathematics	Number Algebra Measurement Space Statistics Probability
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

What else do I need to know?

AP students also take part in the Mathematics extension program. Some activities are completed by all AP students while others are opt-in.



BOOEEGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Health and Physical Education AP Health

What's it all about?

The health program in Year 9 is aimed at developing students' understanding of personal, social and community health.

What will I learn in Year 9?

Semester 1	Semester 2
• Physically Active Lifestyles ◦ Dimensions of Health ◦ Anatomy ◦ Fitness Components ◦ Benefits to Physical Activity ◦ Training Methods ◦ Training Principles • Love, Sex and Relationships ◦ Respectful Relationships ◦ Gender, Sex & Sexuality ◦ Communication ◦ Consent ◦ Safer Sex ◦ Contraception	• Safety ◦ Alcohol Safety ◦ Drugs Safety ◦ Online Safety ◦ Road Safety ◦ Water Safety • Mind, Body & Soul ◦ Dimensions of Health ◦ Stress Management ◦ Mental Health ◦ Sleep ◦ Mindfulness ◦ Resilience ◦ Gratitude

What kinds of classroom activities and assessments will I do?

Students will participate in a range of activities in class - discussions, worksheets, games, quizzes and educational videos. Assessment tasks may include group or individual projects, written tests and investigative tasks analysing real-world scenarios.

Victorian Curriculum

Health and Physical Education	Personal, Social and Community Health – Health Education
Personal and Social Capability	Self-Awareness and Management Social Awareness and Management

What else do I need to know?

Students will learn to collaborate with others and work in teams. Students will also learn skills and knowledge in Health that they will use throughout their lives!



BOOEEGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Health and Physical Education AP PE

What's it all about?

The Year 9 physical education program allows for students to participate in unique and exciting physical education experiences close to the city campus. These experiences will broaden students' understanding of movement but also allow for growth in traditional sports and activities. Students will participate in Territory Games, Net & Wall Games, SEPEP and Ice-Skating. The program is designed to build fundamental movement skills while also promoting health, fitness and wellbeing. Students will continue to develop transferable life skills such as teamwork, resilience, communication and leadership.

What will I learn in Year 9?

Semester 1	Semester 2
• Territory Games ◦ Futsal ◦ Basketball ◦ Capture the Flag ◦ Ultimate Frisbee ◦ Minor Games • Net & Wall Games ◦ Badminton ◦ Pickleball ◦ Volleyball ◦ Table Tennis ◦ Handball	• Ice-Skating • SEPEP (Sport Education in Physical Education Program) ◦ Basketball ◦ Futsal ◦ Netball

What kinds of classroom activities and assessments will I do?

Students will be assessed on Territory Games, Net & Wall, Ice-Skating and SEPEP. These assignments align with the units that they will participate in and students will be assessed on skill progression, game sense and participation.

Victorian Curriculum

Health and Physical Education	Movement and Physical Activity – Physical Education
Personal and Social Capability	Self-Awareness and Management Social Awareness and Management

What else do I need to know?

Students are required to wear the University High School sports polo, black shorts/tracksuit pants and sport shoes to all physical education classes. Students will learn to collaborate with others and work in teams.



BOOEEGIGAT CORE SUBJECTS - ACCELERATED PROGRAM

Science

AP Science

What's it all about?

In Year 9AP Science, students will continue their development as informed, enthusiastic, critical, and confident scientific thinkers. During the Year 9AP program, students will explore genetics, DNA structure and evolution (biology), examine the structure, properties and bonding of chemical substances (ionic, covalent and metallic), investigate the laws of motion and energy (physics), study a breadth of chemical reactions in our society (acid-base, redox reactions), and interrogate the role of Artificial Intelligence in future fields of science. Further, students will continue to bolster their capacity to plan scientific inquiries, communicate ideas, pose questions, and analyse and evaluate data. Following the Victorian Curriculum 2.0, this program further advances our students to be curious thinkers equipped with a range of scientific skills and in-depth concept knowledge in preparation for senior Science pathways.

What will I learn in Year 9?

Semester 1	Semester 2
• DNA & Genetics • Theories & Models of Evolution • Trends of the Periodic Table • Structure, bonding and properties of chemical substance (ionic compounds, metallic and covalent substances)	• The Laws of Motion • Energy • Chemical Reactions (acid-base, redox) • Artificial Intelligence

What kinds of classroom activities and assessments will I do?

During the Year 9AP Science, students will be provided the opportunity to develop, practice and demonstrate their scientific understanding via the following activities and assessments: online quizzes, practical investigations and reports, group work, class discussions, research projects, hands-on tasks, interactive online modules, topic tests, worksheets and science educational games.

Victorian Curriculum

Science	Science as a Human Endeavour Science Understanding Science Inquiry
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

What else do I need to know?

Students are required to attend classes with the following materials: charged device, science notebook, writing materials and scientific calculator. Students are required to wear closed-toe shoes when undertaking practical investigations in the lab.

BOOEEGIGAT ELECTIVE SUBJECTS

Cross Curriculum

STEAM: Systems Technology

What's it all about?

In Year 9 STEAM, students will engage in hands-on activities, working on design, engineering, and coding projects that integrate Science, Technology, Engineering, Arts/Design, and Mathematics. Students will design and build an elastic band-powered vehicle, a projectile throwing machine, and develop an interactive micro:bit-based device to provide entertainment suitable for a school environment. Through these projects, students will learn to apply creativity and problem-solving skills, using knowledge across disciplines and everyday observations to build and evaluate their prototypes. This subject allows students to apply design thinking, bringing knowledge across discipline to real-world challenges.

What will I learn in Year 9?

Semester outline

- Elastic Band Vehicle – exploring mechanical systems, energy transfer, and motion
- Projectile Throwing Machine – investigating force, trajectory, and engineering design
- Micro:bit Interactive – creating digital solutions using coding and electronics

What kinds of classroom activities and assessments will I do?

Students will learn to apply the design thinking process to ideate and evaluate possible solutions, sketch their design and build their prototype. Students will work on a design brief where they do ideation, analysis and evaluation and record the progress of their build in a journal. Students will work collaboratively, sharing ideas and troubleshooting together.

Victorian Curriculum

Design and Technologies	Technologies and Society Technologies Contexts Creating Designed Solutions
Digital Technologies	Digital Systems and Security Data, Information and Privacy Creating Digital Solutions
Critical and Creative Thinking	Questions and Possibilities Reasoning

Pathways

Year	Courses
10	Systems

What can this lead to?

- Game Designer
- Industrial Designer
- Civil Engineer
- Robotics Engineer
- Mechanical Engineer
- Technologist

What else do I need to know?

Students will need to wear closed toe shoes. General safety considerations as students will be handling box cutters, scissors and hot glue guns.



BOOEEGIGAT ELECTIVE SUBJECTS

Cross Curriculum

STEAM: Audio and Lighting Systems

What's it all about?

This subject will introduce students to the setup and operation of audio and lighting systems. Students will learn how to select appropriate equipment, safely set-up, and operate PA systems. Students will also be introduced to how to set-up and address digital lighting systems, troubleshooting techniques and processes, EOS programming language, and how to design and control a virtual lighting system.

What will I learn in Year 9?

Semester outline

- Audio Systems
- Lighting Systems

What kinds of classroom activities and assessments will I do?

Students will participate in a range of activities in class, including; design projects, practical exercises, technical workshops, troubleshooting, lighting programming and excursions.

Victorian Curriculum

Design and Technologies	Technologies and Society Technologies Contexts Creating Designed Solutions
Digital Technologies	Digital Systems and Security Data, Information and Privacy Creating Digital Solutions
Personal and Social	Self-Awareness and Management Social Awareness and Management

Pathways

Year	Courses
10	Backstage Arts, Media, Theatre, Music, Music Extension, Information Technology
VCE	Theatre Studies, Media, Music, Product Design, Applied Computing

What can this lead to?

- Audio technician
- Sound designer
- Cinematographer
- Lighting designer
- Lighting technician
- Director

What else do I need to know?

Windows or Mac laptops are required, iPads and Chromebooks are unable to run ETCnomad.



BOOEEGIGAT ELECTIVE SUBJECTS

The Arts

Drama

What's it all about?

In this subject, students will learn about different production roles involved in producing theatre, taking on the role of actor, director, costume designer and hair & makeup designer in interpreting scripts for an audience. Students will watch a recorded performance of a theatre production, analysing the acting, directing, costume and hair & makeup in the interpretation of the script, and will contribute to developing a group interpretation and performance of a script.

What will I learn in Year 9?

Semester outline

- Production Skills
- Production Analysis
- Script interpretation (Staging Theatre)

What kinds of classroom activities and assessments will I do?

Students will participate in a range of activities in class, including; group performance, production skills workshops, production viewing, performance analysis and critique, drama games, excursion, script interpretation and class discussions.

Victorian Curriculum

Drama	Exploring Developing Practices Creating Presenting
Personal and Social	Self-Awareness and Management Social Awareness and Management

Pathways

Year	Courses
10	Theatre, Backstage Arts, Media
VCE	Theatre Studies, Media

What can this lead to?

- Actor
- Content Creator
- Theatre critic
- Hair & Makeup Artist
- Director
- Costume Designer



BOOEEGIGAT ELECTIVE SUBJECTS

The Arts Media

What's it all about?

This course encompasses a range of practical and theoretical tasks. Students will build an understanding of the history of media and media consumption. The course will examine media representation and film analysis. Theory tasks build students' understanding of media language, genres and enable writing, design and production for varied media projects and audiences. Practical tasks, including animation and film making, explore a range of media production techniques.

What will I learn in Year 9?

- History of media and representation
- Stop motion animation
- Story structure
- Writing, storyboarding, and planning
- Analysing texts
- Film making

What kinds of classroom activities and assessments will I do?

Students will conduct research, analyse films, complete short answer questions, create scripts, storyboards and plans. Students will work individually and in groups.

Victorian Curriculum

Media Arts	Exploring Developing Practices Creating Presenting
Critical and Creative Thinking	Insert strands here eg: Questions and Possibilities Reasoning Metacognition

Pathways

Year	Courses
10	Media
VCE	Media

What can this lead to?

- Film making
- Media production
- Photography
- Journalism
- Film & photographic editing
- Animation

BOOEEGIGAT ELECTIVE SUBJECTS

The Arts

Music

What's it all about?

In this subject, students will explore Western Art Music through a combination of performing, listening, and composing/arranging activities. Students will learn the elements of music and conduct research, listening and score analysis on Western Art Music. Students will participate in solo and/or small group performances, playing an instrument and songs/pieces of their choice. Students will learn to use music notation software and digital audio workstations to compose, arrange, and orchestrate music.

What will I learn in Year 9?

Semester outline

- Music theory and elements of music
- Composition, arrangement & orchestration
- Music notation software
- Research, listening & score analysis
- Solo and/or small group performance

What kinds of classroom activities and assessments will I do?

Students will participate in a range of activities in class, including; performance, composition folio, score analysis, listening analysis, research, multimedia and oral presentations, theory and aural tests and discussions.

Victorian Curriculum

Music	Exploring Developing Practices Creating Presenting
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

Pathways

Year	Courses
10	Music, Music Extension, Backstage Arts
VCE	Music, Theatre Studies

What can this lead to?

- Musician/Performer
- Music Therapist
- Composer/Arranger
- Sound Engineer
- Music Journalist
- Music Teacher

What else do I need to know?

Students must learn an instrument or voice alongside this subject. Students may choose to have their instrumental lessons at school or outside of school.



BOOEEGIGAT ELECTIVE SUBJECTS

The Arts

Visual Arts

What's it all about?

Students analyse and evaluate how artists use materials, techniques, technologies, processes, and visual conventions to communicate ideas and convey meaning in their works. They explore the influence of other artists, identifying connections between techniques, processes, and visual conventions to inform their own artistic decisions. They manipulate materials, techniques, processes, and technologies to express ideas and viewpoints in their artworks, refining their choices to enhance meaning and impact. Students also analyse artworks and exhibitions from different cultures, times, and places, and discuss how ideas and beliefs are represented and interpreted by audiences.

What will I learn in Year 9?

Semester outline

- Introduction to two dimensional art making techniques
- Exploration of two dimensional art production
- Introduction to three dimensional art making practices and techniques
- Three dimensional art production

What kinds of classroom activities and assessments will I do?

Students will be assessed across a range of practical and theoretical tasks. Practical assessed tasks will include skill building across a range of traditional and contemporary art making techniques. Students will analyse and produce works in two and three dimensional form.

Victorian Curriculum

Visual Arts	Exploring Developing Practices Creating Presenting
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

Pathways

Year	Courses
10	Art
VCE	Art Creative Practice

What can this lead to?

- Artist
- Exhibition Designer
- Art Administration
- Art Critic
- Designer
- Curatorship

What else do I need to know?

Students are advised to wear closed toe shoes in art classrooms.



BOOEEGIGAT ELECTIVE SUBJECTS

The Arts

Visual Communication and Design

What's it all about?

Visual Communication Design encourages students to develop an understanding of good design, including ethical, legal, social and environmental factors that influence design. Students apply this knowledge, through the design process, to produce design solutions. Course work explores the design brief, the use of elements and principles of design and their roles within the design process. Students are encouraged to build skills in the areas of two and three dimensional technical drawing. Drawing systems, such as orthogonal, isometric and drawings for packaging solutions are explored in the development of design solutions. Manual and digital methods are used to create visual communication presentations including object design, brand identity development and promotional communications.

What will I learn in Year 9?

Semester outline

- Introduction to good design
- The Design Elements and Design Principles
- Application of the Double Diamond design process
- Design development and evaluation (including a range of drawing systems and techniques)
- Production of finished presentation/s.

What kinds of classroom activities and assessments will I do?

Students are assessed on practical submissions that explore the design process. Theoretical assessments include independent tasks and tasks embedded in the design processes. Short design tasks build knowledge and skills in the early stages of the study, with evolving practice encouraged through more lengthy design process tasks.

Victorian Curriculum

Visual Communication Design	Exploring Developing Practices Creating Presenting
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

Pathways

Year	Courses
10	Visual Communication Design, Architecture, Backstage Arts
VCE	Visual Communication Design, Theatre Studies

What can this lead to?

- Architect
- Landscape architect
- Interactive experience design
- Graphic design
- Product design
- Industrial design



BOOEEGIGAT ELECTIVE SUBJECTS

The Arts

Information Technology

What's it all about?

Students will explore how technology is used in everyday life, from communication and entertainment to business and industry. They will be introduced to the fundamentals of programming through Python, developing problem-solving and computational thinking skills. Students will apply their programming knowledge towards a real-world problem using a micro-computing device (Micro:Bit). Students will also learn data processing skills using Excel to organise, analyse, and present information effectively. By the end of the course, students will understand how IT underpins modern society and will have practical skills to apply in their future studies and careers.

What will I learn in Year 9?

Semester outline

- Exploring Information Technology in everyday life
- Introduction to programming using Python
- Using Python to program a microcomputer (microbit)
- Exploring how data is used by business and industry
- Data processing using Excel

What kinds of classroom activities and assessments will I do?

Students will do research tasks on the use of IT in society and hands-on coding exercises, working on projects simulating real world problems. They will also learn to code on a Micro:Bit using Python, and data analysis using Excel. Students participate in class discussions, doing research tasks and coding. Assessments may include coding challenges, projects and presentations.

Victorian Curriculum

Digital Technologies	Digital Systems and Security Data, Information and Privacy Creating Digital Solutions
Creative and Critical Thinking	Questions and Possibilities Reasoning Metacognition

Pathways

Year	Courses
10	Information Technology
VCE	Applied Computing

What can this lead to?

- Software Developer
- Software Engineer
- System Analysis
- Business Analysis
- Systems Engineers

What else do I need to know?

Laptops are required. Unable to run python IDE on iPads



BOOEEGIGAT ELECTIVE SUBJECTS

The Arts

Product Design

What's it all about?

Design and Technologies engages students to create quality designed solutions for identified needs and opportunities across a range of technologies contexts. Students plan and produce designed solutions and manage projects independently, collaboratively and in teams, from conception to realisation. They apply design and systems thinking and design processes to investigate, generate, evaluate, iterate and improve design ideas, processes and solutions. They plan and produce designed solutions. They develop a sense of pride, satisfaction and enjoyment from their ability to design and produce innovative designed products, services and environments.

What will I learn in Year 9?

Semester outline

- Jewellery 3D Design and 3D Print for an end user
- Introduction to writing a design brief
- Design options based on a design brief
- Weaving, create a wristband for a particular enduser
- Furniture, (flatpack chair)
- Adobe Illustrator for laser cutting

What kinds of classroom activities and assessments will I do?

Students are assessed on practical submissions that explore the design process. Theoretical assessments include independent tasks and tasks embedded in the design processes. Short design tasks build knowledge and skills in the early stages of the study, with evolving practice encouraged through more lengthy design process tasks.

Victorian Curriculum

Design and Technologies	Technologies and Society Technologies Contexts Creating Designed Solutions
Critical and Creative Thinking	Questions and Possibilities Reasoning Metacognition

Pathways

Year	Courses
10	Fashion Design, Furniture Design
VCE	Product Design and Technologies

What can this lead to?

- Manufacturing Engineer
- Design Strategist
- Fashion Designer
- Industrial Designer
- Costume and Set Designer
- Sustainability Consultant



BOOEEGIGAT ELECTIVE SUBJECTS

Languages Latin

What's it all about?

In studying Latin students develop their understanding of how language works as a system of communication. In building Latin vocabulary, students improve their skills in decoding English words. Through reading and translating various Latin texts, students develop an understanding of ancient ideas and values that have helped to shape western society. The Oxford Latin Course (OLC) Parts 1 and 2, our textbooks, provide vocabulary lists, grammar instruction and exercises as well as socio-historical readings based around the historical figure of the Roman poet, Horace.

What will I learn in Year 9?

Semester 1, Term 1 OLC PART 1 Chapters 1- 5 • Introduction to Latin syntax and noun case system • Vocabulary building • Introduction to verb conjugations and noun declensions • Roman society: family life, women, slaves and children	Semester 1, Term 2 OLC PART 1 Chapters 6- 10 • Vocabulary building • Further noun declensions and cases • Prepositional phrases and cases • Roman mythology and epic poets Homer and Virgil
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What kinds of classroom activities and assessments will I do?

Students will participate in a range of activities in class, including; reading in Latin, vocabulary Quizlet games and tests, translation exercises (Latin to English & English to Latin), grammar, translation tests, socio-historical quizzes and assignments.

Victorian Curriculum

Latin	Engaging with texts Understanding
Intercultural Capability	Culture, Identity and Belonging Cultural Diversity

What can this lead to?

- Lawyer
- Doctor
- Linguist
- Journalist
- Travel Guide
- Teacher

What else do I need to know?

Latin is a challenging and rewarding course that prepares students for further study in classical languages, history, literature, and the humanities.