

## Annual Implementation Plan 2024 - Semester 1

Key Improvement Strategy (KIS)	In my classroom	In my collaboration	Supported by
<b>KIS 1b:</b> Develop and embed a shared, visible language of teaching and learning	<p>I refer to the PLC handbook and Resource Hub to help me select 'best bet' strategies in my teaching</p> <p>I collect and use evidence of learning to develop lessons that support and challenge all students</p> <p>I know and adjust for the students in my classroom with additional learning needs.</p>	<p>I develop and use shared resources to build consistency for our students</p> <p>I actively contribute in each of my teacher teams, drawing on evidence to make informed decisions about student learning</p> <p>I reflect, learn with and seek feedback from my colleagues to determine our 'best bet' teaching strategies</p>	<ul style="list-style-type: none"> <li>● PLCs (Professional Learning Communities)</li> <li>● Domain/Subject team meetings</li> <li>● PL Week and workshops</li> <li>● Curriculum and Pedagogy team (LS &amp; LTs)</li> <li>● Collaborative conversations menu</li> <li>● Informal collaboration times</li> <li>● Resource Hub</li> <li>● Student Learning Data (Compass, Profiles, PAT, NAPLAN, VASS, Reports, Subject data)</li> <li>● IEPs and Learning Recommendations</li> </ul>
<b>KIS 2a:</b> Improve the capabilities of every student to be an active, confident and self-aware member of the school community	<p>I help my students to understand what they're doing well and what their next steps are</p> <p>I am active in delivering and/or supporting the Connect program</p> <p>I encourage and support students' engagement in co-curricular and other school activities</p>	<p>I plan with my colleagues to implement formative assessment and effective feedback strategies</p> <p>I share and seek feedback on effective Social and Emotional Learning strategies and activities</p> <p>I work with colleagues, Sub-Schools and Student Services when I notice a student needs additional support</p>	<ul style="list-style-type: none"> <li>● PLC and Domain/Subject Teams</li> <li>● Positive Behaviour Matrix</li> <li>● BSEM</li> <li>● Connect Program and Strategies</li> <li>● Parent Engagement</li> <li>● Students Services Team</li> <li>● Mental Health Menu and Incursions</li> <li>● Whole School Events and Celebrations</li> <li>● Co-curricular activities</li> <li>● Student leadership program</li> </ul>
<b>KIS 3b:</b> Build and strengthen consistent school-wide structures and processes to ensure a positive learning environment	<p>I build trust and positive relationships with students drawing on the BSEM, Respectful Relationships and our school values</p> <p>I utilise the Compass Chronicle templates to communicate to coordinators and families</p> <p>I use our shared positive behaviour matrix explicitly and regularly with students</p> <p>I establish and maintain clear classroom routines including responsive ready to learn practices</p>	<p>I support my colleagues by upholding our consistent behavioural expectations</p> <p>I actively contribute to our schools' ongoing development of our Relationships, Engagement and Empowerment framework</p> <p>I share and celebrate examples of our values in action with my colleagues</p>	<ul style="list-style-type: none"> <li>● Staff Handbook</li> <li>● Positive Behaviour Matrix</li> <li>● UHS Community</li> <li>● BSEM, RR, and SEL programs</li> <li>● Students Services Team</li> <li>● Connect Strategies</li> <li>● Sub-School Teams</li> <li>● Parent Engagement</li> </ul>

**Every student in every class maximises their learning growth**  
**Every student feels engaged and connected to the school and the broader school community.**  
**Every student feels known, safe, and valued at University High School**