



UNIVERSITY  
HIGH SCHOOL

## DIGITAL LEARNING POLICY



**HELP FOR NON-ENGLISH SPEAKERS**

IF YOU NEED HELP TO UNDERSTAND THIS POLICY, PLEASE CONTACT THE SCHOOL OFFICE ON 9347 2022 OR [university.hs@education.vic.gov.au](mailto:university.hs@education.vic.gov.au).

### PURPOSE

To ensure that all students and members of our school community understand:

- a) our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school including our Bring Your Own Device (BYOD) program
- b) expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets)
- c) the school's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
- d) our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet
- e) the various Department policies on digital learning, including social media, that our school follows and implements when using digital technology
- f) our school prioritises the safety of students whilst they are using digital technologies

### SCOPE

This policy applies to all students and staff at University High School and all teaching and learning environments.

Staff use of technology is also governed by the following Department policies:

- *Acceptable Use Policy for ICT Resources*
- *Cybersafety and Responsible Use of Digital Technologies*
- *Digital Learning in Schools* and
- *Social Media Use to Support Student Learning*.

Staff, volunteers and school councillors also need to adhere to codes of conduct relevant to their respective roles. These codes include:

- University High School’s Child Safety Code of Conduct
- The Victorian Teaching Profession Code of Conduct (teaching staff)
- Code of Conduct for Victorian Sector Employees (staff)
- Code of Conduct for Directors of Victorian Public Entities (school councillors)

## DEFINITIONS

For the purpose of this policy, “digital technologies” are defined as digital devices, tools, applications and systems that students and teachers use for learning and teaching; this includes Department-provided software and locally sourced devices, tools and systems.

## POLICY

### **Vision for digital learning at our school**

The use of digital technologies is a mandated component of the Victorian Curriculum F-10.

Safe and appropriate use of digital technologies, including the internet, apps, computers and tablets, can provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from learning that is interactive, collaborative, personalised, engaging and transformative. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students’ particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

University High School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our school’s vision is to empower students to use digital technologies safely and appropriately to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

### **Personal Devices at University High School**

Classes at University High School are delivered with the use of a devices through a Bring Your Own Device (BYOD) Program, which means students must bring their own device charged to school each day. Although students may not use their device in every class, it is an essential learning tool and they will need their device every day to access digital textbooks, resources, and complete learning activities for all their subjects, both at school and at home.

University High School has sourced an arrangement with an external educational resource supplier to provide a range of appropriate and affordable school-recommended device options available for purchase. University High School strongly recommends specific devices, which must meet minimum specifications. Details for this will be outlined in the enrolment information.

Please note that our school does not have insurance to cover accidental damage to students' devices, and parents/carers are asked to consider obtaining their own insurance for their child's device.

University High School has in place arrangements to support families who may be experiencing long or short-term hardship to access devices for schoolwork.

Students, parents and carers who would like more information or assistance regarding our BYOD program are encouraged to contact their Sub-School Coordinator.

This BYOD program provides students with the opportunity to be effective digital learners who will become confident, creative and productive in a digital world. To support this, students are required to have a portable digital device (laptop, notebook or tablet) that meets minimum requirements and specifications.

Students are required to have their own device that meet the following minimum requirements and specifications:

- Portable computer device with Wi-Fi access
- Attached keyboard
- Operate on a recent Operating System version – information on specifications is shared at enrolment and the end of each year

In addition to the above minimum requirements and specifications it is strongly recommended that all devices have a durable bag or protective case. Families are also encouraged to investigate warranty and insurance options for device protection relating to machine faults and damage.

To support the BYOD program, the Microsoft Office Suite and Adobe Creative Cloud are provided by the School via the Department's subscription to Office 365.

### **Safe and appropriate use of digital technologies**

Digital technologies, if not used appropriately, may present risks to users' safety or wellbeing. At University High School, we are committed to educating all students to use digital technologies **safely**, equipping students with the skills and knowledge to navigate the digital world.

At University High School, we:

- use online sites and digital tools that support students' learning, and focus our use of digital technologies on being learning-centred
- use digital technologies in the classroom for specific purpose with targeted educational or developmental aims

- supervise and support students using digital technologies for their schoolwork
- effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
- have programs in place to educate our students to be safe, responsible and discerning users of digital technologies, including Cybersafety programs.
- educate our students about digital issues such as privacy, intellectual property and copyright, and the importance of maintaining their own privacy and security online
- actively educate and remind students of our *Student Wellbeing and Engagement* policy that outlines our School's values and expected student behaviour, including online behaviours
- have an Acceptable Use Agreement outlining the expectations of students when using digital technologies for their schoolwork
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities and removing offensive content at the earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service at school to block access to inappropriate content
- refer suspected illegal online acts to the relevant law enforcement authority for investigation
- support parents and carers to understand the safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter, information sheets, website/school portal and information sessions.

Distribution of school-owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed a signed *Equipment Loan Agreement* and *Acceptable Use Agreement*.

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify their Sub-School Coordinator immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

Information on supervision arrangements for students engaging in digital learning activities is available in our Yard Duty and Supervision Policy.

### **Social media use**

Our school follows the Department's policy on [Social Media Use to Support Learning](#) to ensure social media is used safely and appropriately in student learning and to ensure appropriate parent notification occurs or, where required, consent is sought. Where the student activity is visible to the public, it requires consent.

In accordance with the Department's policy on social media, staff will not 'friend' or 'follow' a student on a personal social media account, or accept a 'friend' request from a student using a personal social media account unless it is objectively appropriate, for example where the student is also a family member of the staff.

If a staff member of our school becomes aware that a student at the school is 'following' them on a personal social media account, Department policy requires the staff member to ask the student to 'unfollow' them, and to notify the school and/or parent or carer if the student does not do so.

### **Student behavioural expectations**

When using digital technologies, students are expected to behave in a way that is consistent with University High School's *Statement of Values, Student Wellbeing and Engagement, and Bullying Prevention* policies

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), University High School will institute a staged response, consistent with our student engagement and behaviour policies.

Breaches of this policy by students can result in a number of staged consequences which will depend on the severity of the breach and the context of the situation. This may include, but is not limited to:

- re-teaching and re-learning of safe use of network and internet
- restriction/modification of network access privileges
- restriction of using own devices / providing school device /
- restriction or removal of email privileges
- restriction or removal of internet access privileges
- removal of printing privileges
- other consequences as outlined in the school's *Student Wellbeing and Engagement* and *Bullying Prevention* policies.

## REVIEW CYCLE

This policy was last updated in October 2023 and is scheduled for review in October 2025.

## POLICY REVIEW AND APPROVAL

Policy last reviewed	October, 2023
Consultation	Policy and Governance (Sub-Committee of School Council)
Approved by	Principal and School Council
Next scheduled review date	October, 2025

## Acceptable Use Agreement

[The [resources tab](#) of the Department's Cybersafety and Responsible Use of Digital Technologies policy provides template Acceptable Use Agreements tailored for both primary and secondary schools.